

## **ANNUAL WORK PLAN**

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**P-16 Council  
Agenda Item J  
June 24, 2002**

### **Discussion**

Last July, a state team of educators participated in an annual conference hosted by The Education Trust, in conjunction with the National Association of System Heads. National policy leaders identified key issues affecting academic quality and equitable access for students throughout the P-12 and postsecondary systems. Attached is a copy of the team's proposed list of policy issues and work plan, which the P-16 Council later accepted as a guide for its work in 2001-02.

This year, Kentucky will again send a team to the NASH conference. The conference will focus on three issues: improving student preparation in reading, mathematics, and science; accountability; and P-16 alignment.

The staff asks the P-16 Council to review the past year's work plan and advise the staff on policy issues that should be raised at the conference and included in the Kentucky work plan for the coming year.

**P-16 Council 2001-2002**  
**Policy Issues and Proposed Work Plan**

1. **Policy issue:** The Council affirmed that a high school diploma is not enough, and some postsecondary education is necessary to function economically in the global society of the 21<sup>st</sup> century. Therefore, "high school plus 2" (grade 14) be the minimum education goal for all Kentuckians.  
Work required:
  - Aligning high school diploma requirements and the pre-college curriculum
  - Aligning vocational education and the pre-college curriculum
  - Defining the role of individual graduation plans
  - Revising KEES policy
  - Improving articulation and transfer
2. **Policy issue:** Council members affirmed that the Department of Education and the Council on Postsecondary Education should take the necessary steps to create a truly "seamless" P-16 system that would provide continuous assessment of student performance and allow students to advance without impediments.  
Work required:
  - Changing reward mechanisms and funding formulas to remove impediments to student academic advancement
  - Increasing dual credit opportunities between high schools and postsecondary institutions and increasing Advanced Placement opportunities
  - Integrating adult education programs and policies
3. **Policy question:** The Council affirmed that standards for teaching quality and diversity be raised without increasing teacher shortages  
Work required:
  - **P-12:**
    - Developing recruitment, induction, and retention strategies
    - Utilizing alternative routes to certification
    - Providing professional development focused on student learning
  - **Postsecondary Institutions:**
    - Providing faculty rewards for working with P-12 teachers
    - Integrating arts and sciences and other content disciplines with teacher education
    - Providing graduate program training in effective undergraduate teaching
    - Offering faculty rewards for developing effective introductory courses and teaching strategies
4. **Policy issue:** The Council affirmed that the Department, Council, and Education Professional Standards Board develop ways to integrate their data systems, within and among themselves, to guide us in developing and modifying policies.
5. **Policy issue:** The Council affirmed that staff develop new local P-16 councils and develop mechanisms for them to work with each other and with the state P-16 Council.
6. **Policy issue:** The Council affirmed that the makeup of its membership be reconsidered to reflect the breadth of issues, pre-kindergarten through baccalaureate.
7. **Policy issue:** The Council affirmed that we connect the P-16 Plan of Work with its member boards.